

Houghton Mifflin Harcourt
***iAvancemos! Level 1b* © 2013**

correlated to the

National Standards for Foreign Language Learning (ACTFL)

Goal One: **COMMUNICATION**
Communicate in Spanish

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

SE/TE: pp. 5, 7, 9, 11, 17, 19, 24, 26, 31, 33, 35, 47, 50, 53, 55, 56, 59, 75, 78, 79, 81, 83, 84, 87, 98, 99, 109, 112, 113, 115, 117, 121, 122, 137, 140, 141, 146, 149, 160, 161, 171, 175, 180, 181, 183, 199, 202, 205, 208, 209, 211, 222, 223, 231, 233, 236, 242, 245, 261, 265, 267, 270, 271, 273, 284, 285

Standard 1.2: Students understand and interpret written and spoken Spanish on a variety of topics.

SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 40, 42-44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 65, 66, 67, 68, 70-72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 102, 104-106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 127, 128, 129, 130, 132-134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 164, 166-168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 189, 190, 191, 192, 194-196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 226, 228-230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 251, 252, 253, 254, 256-258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284

Standard 1.3: Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 9, 15, 17, 18, 31, 33, 35, 40, 47, 50, 51, 52, 57, 60, 62, 68, 77, 78, 81, 85, 87, 88, 67, 90, 91, 95, 96, 98, 99, 102, 112, 113, 118, 119, 121, 122, 124, 129, 130, 141, 142, 147, 150, 152, 157, 158, 160, 161, 164, 175, 181, 183, 184, 191, 192, 203, 208, 209, 212, 214, 215, 219, 220, 222, 223, 226, 236, 237, 243, 246, 254, 261, 264, 271, 274, 248, 249, 253, 276, 278, 282, 283, 284, 285

Goal Two: CULTURES

Gain knowledge and understanding of the cultures of the world

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.

SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 68, 77, 85, 90, 91, 95, 96, 97, 102, 112, 119, 129, 130, 147, 152, 157, 158, 159, 164, 173, 181, 191, 203, 209, 216, 219, 220, 221, 243, 264, 271, 248, 249, 253, 276, 277, 281, 282, 283

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 40, 51, 62, 63, 67, 77, 85, 92, 119, 124, 125, 141, 147, 157, 164, 181, 191, 203, 209, 214, 215, 219, 237, 243, 264, 271, 253, 276, 277, 278, 281

Goal Three: CONNECTIONS

Connect with other disciplines and acquire information.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through Spanish.

SE/TE: pp. C4, C5, C6, C7, C20, C21, C24, C25, 48, 54, 57, 76, 82, 84, 110, 116, 117, 144, 172, 178, 180, 186, 187, 199, 200, 206, 234, 237, 240, 262, 268

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 62, 90, 91, 96, 97, 124, 125, 152, 153, 158, 159, 186, 187, 214, 215, 220, 221, 248, 249

Goal Four: COMPARISONS

Develop insight into the nature of language and culture.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons between Spanish and English.

SE/TE: pp. 6, 7, 8, 10, 14, 16, 18, 19, 22, 23, 24, 25, 27, 32, 34, 35, 48, 54, 56, 65, 74, 76, 79, 82, 84, 93, 110, 115, 116, 117, 127, 144, 146, 154, 155, 172, 174, 178, 180, 182, 189, 199, 200, 205, 206, 217, 234, 239, 240, 262, 267, 268, 251

Houghton Mifflin Harcourt *iAvancemos!* Level 1b © 2013 correlated to the
National Standards for Foreign Language Learning (ACTFL)

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 40, 51, 67, 68, 74, 77, 85, 90, 91, 95, 96, 97, 102, 112, 119, 129, 147, 152, 153, 157, 158, 159, 164, 181, 191, 203, 209, 214, 215, 216, 219, 220, 237, 264, 271, 248, 249, 276, 277, 281, 282, 283

Goal Five: COMMUNITIES

Participate in communities at home and around the world.

Standard 5.1: Students use Spanish both within and beyond the school setting.

SE/TE: pp. 92, 216

Standard 5.2: Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

SE/TE: pp. 61, 89, 123, 151, 177, 185, 213, 247, 275